

What is it we expect students to learn? Identifying Essential Standards

Grade Level: 9-12

Subject: Art

Team Members: Holdsworth, Helmich, Martin, Steele

1. Standard/Description	2. Example/Rigor	3. Prior Skills Needed	4. Common Assessment	5. When Taught?	6. Enrichment Standards
Demonstrate how to use and care for brushes and paints	Proper daily cleaning after usage	Understanding of proper paintbrush care, utensil care, etc.	Observe students cleaning tools.	Continuous	
Define and use painting concepts, color theory and vocabulary	Students will practice and use painting concepts, color theory & vocabulary	Ability to concentrate and observe	Pre and Post test, formal and informal critiques	1 st quarter	Project requiring painting.
Mixing of colors to vary value, intensity and hue	Paint value strips, design color wheel	Knowledge color theory	Final Product	1 st quarter	Monochromatic project.
Students will use various painting techniques	Students will create paintings to show skills such as mixing colors, tints, shades and complements	Knowledge of the color wheel	Final Product	2 nd quarter	Color missing pallet project.
Students will demonstrate understanding of Elements and Principles of Art	Individual paintings	Understanding of the fundamentals of art.	Elements/Principles of Art assessment/pretest.	1 st quarter	Elements of art/ Principles of Design specific Projects.
Collaborate with team to incorporate famous artist influence in team painting	Recreate a famous artist painting within a group by enlarging and sectioning the art	Basic art history knowledge	Display with Critique	2 nd quarter	Add history of artist, why group chose artist influence, time period of artist and famous quote
Posturized portrait painting	Create a successful posturized painting from a photograph	Basic Painting skills needed	Rubric	3 rd quarter	Animal portrait or landscape instead of human portrait.

Famous artist paintings in art history	Research famous artist and time periods present in a PowerPoint	Basic art history knowledge	Art history poster	3 rd Quarter	Add history of artist, why group chose artist influence, time period of artist and famous quote

1. Standard: What is the essential standard to be learned? Describe in student-friendly vocabulary.
2. Example/Rigor: What does proficient student work look like? Provide an example and/or description.
3. Prior Skills Needed: What prior knowledge, skills, and/or vocabulary is needed for a student to master this standard?
4. Common Assessment: What assessment(s) will be used to measure student mastery?
5. When will this standard be taught?
6. Enrichment: What supplementary standards/skills enrichment the essential standard?