

What is it we expect students to learn? Identifying Essential Standards

Grade Level: 9-12

Subject: Art

Team Members: Holdsworth, Helmich, Martin, Steele

1. Standard/Description	2. Example/Rigor	3. Prior Skills Needed	4. Common Assessment	5. When Taught?	6. Enrichment Standards
Demonstrate understanding of drawing theory and practice	Draw selected subjects using several techniques	Ability to concentrate and observe	Final Product	1 st quarter	Practice drawings in sketchbook
Demonstrate understanding of contour lines	Draw using contour lines	Knowledge of the term contour	Final Product	1 st quarter	Practice drawings in sketchbook
Demonstrate understanding of negative space	Draw using negative space techniques	Knowledge of the art element space	Final Product	1 st quarter	Practice drawings in sketchbook
Demonstrate understanding of value reproduction	Draw with pencil to reproduce value	Knowledge of the design principle value	Final Product	1 st quarter	Practice value scales & determining light source
Demonstrate understanding of perspective	Draw a city in birds eye view	Knowledge of perspective, lines & perspective vocab.	Final Product	2 nd quarter	Practice drawing in one, two and three point perspective using unusual viewpoints.
Demonstrate understanding of proportion	Draw a realistic portrait of self or family member	Placement knowledge of facial features	Final Product	2 nd quarter	Take a picture of a pet reproduce twice the size in a drawing with media of choice
Collaborate with team to incorporate famous artist influence in team drawing	Recreate a famous artist drawing within a group by enlarging and sectioning the art	Basic art history knowledge	Display with Critique	4 nd quarter	Add history of artist, why group chose artist influence, time period of artist and famous quote

Recreate drawings with history of artist included	Research and draw a famous piece of art with cover sheet and clues on artist of choice	Research and computer skills	Oral Presentation	4 nd quarter	Add famous quote and something unique that not many people know about the artist

1. Standard: What is the essential standard to be learned? Describe in student-friendly vocabulary.
2. Example/Rigor: What does proficient student work look like? Provide an example and/or description.
3. Prior Skills Needed: What prior knowledge, skills, and/or vocabulary is needed for a student to master this standard?
4. Common Assessment: What assessment(s) will be used to measure student mastery?
5. When will this standard be taught?
6. Enrichment: What supplementary standards/skills enrichment the essential standard?