

What is it we expect students to learn? Identifying Essential Standards

Grade Level: 3

Subject: Art

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1. Standard/Description	2. Example/Rigor	3. Prior Skills Needed	4. Common Assessment	5. When Taught?	6. Enrichment Standards
Demonstrate appropriate safety, care, and use of art materials and equipment.	Proper use of a paintbrush and best way to assure clean	Experience working with tools and proper clean up	Daily monitoring	August (with as needed reminders)	Hands on practice, demonstration, pre-correct
Utilize a variety of processes and media in the creation of artwork	Producing a drawing using markers and crayons; Painting using watercolors and pastels on watercolor paper	Prior knowledge of basic art tools; understanding of the elements of art terms	Final Product	August/September	
Produce works of art using famous artists styles	Landscapes of Grandma Moses, portraits by Pablo Picasso	Introduction to art history	Final Product	Continuous	
Apply the elements of art and principles of design, including color schemes, value, contrast and asymmetrical balance in works of art.	Use pos. & neg. space or complementary color schemes to create contrast in designs, using gray scales, mixing white to create tints and black to create shades	Knowledge of the art elements, principles of art and color wheel along with color scheme terms	Final Product	September/October	
Identify symbols and signs depicting specific ideas, moods, feelings, and emotions generated by a work of art.	Sign depicting theme of the flag in the <i>National Iwo Jima Memorial Monument</i> generation feelings of patriotism	Previous knowledge of connections between emotions, symbols, signs and expressions.	Final Product	February	
Identify ideas and feelings expressed by individual artwork classmates as well as famous	Feeling of triumph in Emmanuel Leutze's painting <i>George Washington crossing</i>	Experience in how art expresses emotion	Class discussion, individual monitoring	September	

	<i>the Delaware</i>				
Identifying symbols from different cultures, times, and places that portray common themes	Color purple relating to royalty, arrow or spear symbolizing the hunt	Prior knowledge of color meanings	Class discussion, power point	September/ October	

1. Standard: What is the essential standard to be learned? Describe in student-friendly vocabulary.
2. Example/Rigor: What does proficient student work look like? Provide an example and/or description.
3. Prior Skills Needed: What prior knowledge, skills, and/or vocabulary is needed for a student to master this standard?
4. Common Assessment: What assessment(s) will be used to measure student mastery?
5. When will this standard be taught?
6. Enrichment: What supplementary standards/skills enrichment the essential standard?