

What is it we expect students to learn? Identifying Essential Standards

Grade Level: Kindergarten

Subject: Art

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1. Standard/Description	2. Example/Rigor	3. Prior Skills Needed	4. Common Assessment	5. When Taught?	6. Enrichment Standards
Use scissors holding in one hand by placing two fingers through the bigger hole and thumb through small hole, then begin with a pinching move. (Strand 1 PP 2A VA1 FA1)	Cutting down the middle of a variety of lines including zigzag, straight, and curvy.	Have the ability to show respect for tools and others	Daily monitoring	1 st quarter	Extra worksheets with drawings to cut out
Draw a line using choice of crayon, pencil or marker (Strand I PP 1A VA1 FA1) Draw various of lines using the whole paper to make a design. (Strand I PP 3A VA1 FA1)	Create abstract composition with lines inspired by Wassily Kandinsky	Understand the art element line	Final product	1 st quarter	Be able to paint over drawn line
Tell what a picture is about (Strand III AP 2A VA3 FA3)	City at Night, Self portrait, Waterfront House or winter snowman collage	Understand the term subject	Class discussion	2 nd quarter	After creating art title using the subject of the piece
Use the right color to show what the picture is about (Strand II EP 1E VA2 FA2)	Proper use of color: Landscape drawing, Family portrait	Understand the element of art color	Final Product	2 nd quarter	Create a second piece using proper color (Ex. If portrait was done now try a landscape)
Make a print using paint on hand and or fingertips (Strand 1 PP 1D VA1 FA1)	Fingertip dipped in paint to create designs on hot air balloon.	Understand the term print	Final product	3 rd quarter	Create an object or animal out of handprint such as the sun or turkey

Make a piece of clay into a ball (Strand I PP 2A VA1 FA1)	Watch or read the book “Little Blue and Little Yellow” to introduce a sphere and color mixing.	Have the ability to listen, learn and experiment with new media	Final product	3 rd quarter	Make clay into other forms such as a cube
Use line, shape, color, and repetition to produce works of art. (Strand II EP 2D VA2 FA2)	A single shape, line or color repeated creating a pattern in artwork. Symmetrical Mittens	Understand the terms line, shape, color, and repetition	Final product	4 th quarter	Make a beaded necklace on a piece of yarn using a color pattern
Draw an original picture of self or other person (Strand I PP 3C VA1 FA1)	Create an original picture of self or other person	Understand the terms portrait, occupation, facial feature positions	Final product	4 th quarter	Draw on a sheet of 8 x 11.5 paper some one special with a hat showing their occupation such as a doctor or chef.

1. Standard: What is the essential standard to be learned? Describe in student-friendly vocabulary.
2. Example/Rigor: What does proficient student work look like? Provide an example and/or description.
3. Prior Skills Needed: What prior knowledge, skills, and/or vocabulary is needed for a student to master this standard?
4. Common Assessment: What assessment(s) will be used to measure student mastery?
5. When will this standard be taught?
6. Enrichment: What supplementary standards/skills enrichment the essential standard?